

# How Internationalization at Home through Digitalization Subverts the Traditional Classroom and Creates Students-As-Producers: A Case Study of a Law Course in Hong Kong

## Authors:

Angel Yim Hung FAN – Chinese University of Hong Kong, Centre for Learning Enhancement & Research

Angela DALY – Strathclyde University, School of Law & Centre for Internet Law & Policy

Natasha PUSHKARNA – Chinese University of Hong Kong, Faculty of Law

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## Abstract (English)

Through the case study of a Chinese University of Hong Kong undergraduate Law class, this chapter demonstrates how Internationalization at Home can be achieved through a number of means, including: utilizing an intercultural and international student body, their experience and knowledge; the use of digital tools to facilitate peer interactions and the co-creation of knowledge; course content which reflects an internationalized approach to the subject-matter of the course; and partnerships with external partners and organizations being incorporated into the course. Using a mixed methods approach, our case study demonstrates the successful use of all of these means, particularly digitization, to achieve a highly Internationalized-at-Home course which equipped students with important practical skills in an intercultural learning environment.

## Abstract (français)

Utilisant une étude de cas d'une classe de droit de premier cycle de l'Université Chinoise de Hong Kong, ce chapitre montre comment l'internationalisation à domicile peut être réalisée par un certain nombre de moyens, notamment: l'utilisation d'un corps étudiant interculturel et international, leur expérience et leurs connaissances; l'utilisation d'outils numériques pour faciliter les interactions entre pairs et la co-création de connaissances; contenu du cours qui reflète une approche internationalisée de la matière du cours; et des partenariats avec des partenaires et des organisations externes intégrés au cours. Utilisant une approche de méthodes mixtes, notre étude de cas démontre l'utilisation réussie de tous ces moyens, surtout numérisation, pour réaliser un cours hautement internationalisé à domicile qui a doté les étudiants de compétences pratiques importantes dans un environnement d'apprentissage interculturel.

Keywords:

Internationalization At Home, digitization, law, Students As Producers, interculturalism

Internationalisation à domicile, numérisation, droit, étudiants en tant que producteurs, interculturalité